

Prof. Suwendu Pramanik
HONOURS

Year	Paper	Topic	Allotted class Date	Allotted class	Teaching Method	Refe. Book
2 nd Year	4 th Paper	<p style="text-align: center;">History of Europe, 800A.D.-1250A.D.</p> <p>Unit –vi</p> <p>a. The emergence of National king ship: Frederick and the imperial Tragedy; introduction, Definition or concept of national kingship, what is National Kingship, imperial tragedy based and important of National monarchy.</p> <p>b. Feudal disintrigation cause and effect, Frustration of Frederick and his attempt to unite of Italy.</p> <p>c. Philip Augustus, Policy and life and importance, st. Louis policy and achievement played role to growth of strong monarchy France.</p> <p>d. Origin of National Monarchies and cause of National monarchy, why national monarchies in France and England but not in Germany and Italy reasons for divergent developments.</p> <ul style="list-style-type: none"> • Doubt clearing class • Additional Information – <p>Class Test-</p>	01.08.2016 TO 03.09.16	16(4+4+3+4+1)	Lecture Method Story telling Problem solving Illustration Question-Answering Powerpoint presentation	<p>1. Amalesh Tripathi: <i>Italir Renaissance, Bangalir Sanskriti</i></p> <p>2. B. Chakraborty, Chakraborty & Chattopadhyay: <i>Europe Yugantar</i></p> <p>3. Nirmal Chandra Dutta: <i>Madhyayug Theke Europer Adhunikatay Uttaran, Mitram</i></p> <p>4. Biswanath Chattopadhyay: <i>Europer Bibartan</i></p> <p>5. Sayantan Das & Pulakesh Roy: <i>Uttaraner Pathe Europe</i></p> <p>6. <i>Madhyayuger Europe</i> - P. Bhattacharya</p>

		<p>History of Europe, 800A.D.-1250A.D.</p> <p>Unit – vii</p> <p>a. The evolution of Feudal society y: What is Feudal society? Growth of Feudalism in Western Europe in the twelfth and the thirteenth centuries.</p> <p>b. Vassalage and Fief concept/ideas. The origin of fief and vassalage in Carolingian times.</p> <p>c. Structure of nobility disappearance of the older aristries of birth emergency of a noble class of lords and warriors.</p> <p>d. Trans formation of the nobility into a legal and hierarchical in the latter reference middle ages ranks, barons and knights importance.</p> <p>1. And contribution in the feudal and society.</p> <p>2. Decay of feudalism its legacy and contribution to European civilization.</p>	<p>07.09.2016</p> <p>TO</p> <p>06.10.2016</p>	<p>8</p> <p>8</p>	<p>Lecture Method</p> <p>Story telling</p> <p>Problem solving</p> <p>Illustration</p> <p>Question-Answering</p>	<p>1. Amalesh Tripathi: <i>Italir Renaissance, Bangalir Sanskriti</i></p> <p>2. B. Chakraborty, Chakraborty & Chattopadhyay: <i>Europe Yugantar</i></p> <p>3. Nirmal Chandra Dutta: <i>Madhyayug Theke Europer Adhunikatay Uttaran, Mitram</i></p> <p>4. Biswanath Chattopadhyay: <i>Europer Bibartan</i></p> <p>5. Sayantan Das & Pulakesh Roy: <i>Uttaraner Pathe Europe</i></p> <p>6. <i>Madhyayuger Europe</i> - P. Bhattacharya</p>
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	<p>History of Europe, 800A.D.-1250A.D.</p> <p>Unit – viii</p> <p>a. The medieval economy system: The manor its origin and growth, Fall of the manor system growth of population, agriculture and industry.</p> <p>b. Trade in the early middle ages revival of trade and factors in the commercial revolutions causes of growth of medieval trade at zenith.</p> <p>c. Contraction pattern of the north and the south, long term change in trade routes and commodities.</p> <p>d. The question of economic growth in Europe in the twelfth and thirteenth centuries: population agriculture and industry.</p>	<p>1.11.2016 TO 07.12.2016</p>	<p>15</p>	<p>Lecture Story telling Problem solving Illustration Question-Answering</p>	<p>1. Amallesh Tripathi: <i>Italir Renaissance, Bangalir Sanskriti</i></p> <p>2. B. Chakraborty, Chakraborty & Chattopadhyay: <i>Europe Yugantar</i></p> <p>3. Nirmal Chandra Dutta: <i>Madhyayug Theke Europer Adhunikatay Uttaran, Mitram</i></p> <p>4. Biswanath Chattopadhyay: <i>Europer Bibartan</i></p> <p>5. Sayantan Das & Pulakesh Roy: <i>Uttaraner Pathe Europe</i></p> <p>6. <i>Madhyayuger Europe</i> - P. Bhattacharya</p>
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		<p>History of Europe, 800A.D.-1250A.D.</p> <p>Unit – ix</p> <p>a. Rise of burgesses and towns: origin and growth of medieval towns causes and factors – The merchant class before the urban revolution.</p> <p>b. Permanent establishments of merchant in towns. Origin of capital and concentration of industry in towns population growth</p> <p>c. The bourgeois ascendancy: acquisition of personal liberty Jurisdictional autonomy and municipal self-Government by the burgesses.</p> <p>d. Town constitution and the development of guilds and municipal organization.</p> <p>e. The impact of guild on production and economic growth and its role on the economic and social life of town people and role of municipal for development of guild and business.</p>	<p>08.12.16 TO 09.01.2017</p>	<p>16</p>	<p>Lecture Story telling Problem solving Illustration Question-Answering</p>	<p>1. Amallesh Tripathi: <i>Italir Renaissance, Bangalir Sanskriti</i></p> <p>2. B. Chakraborty, Chakraborty & Chattopadhyay: <i>Europe Yugantar</i></p> <p>3. Nirmal Chandra Dutta: <i>Madhyayug Theke Europer Adhunikatay Uttaran, Mitram</i></p> <p>4. Biswanath Chattopadhyay: <i>Europer Bibartan</i></p> <p>5. Sayantan Das & Pulakesh Roy: <i>Uttaraner Pathe Europe</i></p> <p>6. <i>Madhyayuger Europe</i> - P. Bhattacharya</p>
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		<p>History of Europe, 800A.D.-1250A.D.</p> <p>Unit – x</p> <p>a. Patterns of culture – introduction and medieval thought and the schoolmen: origin and pole/activities.</p> <p>b. Scholastic philosophy and science in me middle ages origin and work.</p> <p>c. The medieval universities origin, brief history – literature and rat transition from Rananesaue to gothic style changing scenario.</p> <p>d. The rise of new vernacular literature from epic of romance.</p>	<p>10.01.2017 TO 11.02.2017</p>	16	<p>Lecture Story telling Problem solving Illustration Question-Answering</p>	<p>1. Amalesh Tripathi: <i>Italir Renaissance, Bangalir Sanskriti</i></p> <p>2. B. Chakraborty, Chakraborty & Chattopadhyay: <i>Europe Yugantar</i></p> <p>3. Nirmal Chandra Dutta: <i>Madhyayug Theke Europer Adhunikatay Uttaran, Mitram</i></p> <p>4. Biswanath Chattopadhyay: <i>Europer Bibartan</i></p> <p>5. Sayantan Das & Pulakesh Roy: <i>Uttaraner Pathe Europe</i></p> <p>6. <i>Madhyayuger Europe</i> - P. Bhattacharya</p>
3 rd Year	8 th Paper	<p>HISTORY OF EAST ASIA(1839-1949)</p> <p>Unit – vi</p> <p>a. Prerestoration of Japan: Introduction, what is the meaning of pre restoration.</p> <p>b. The tokugawa shogunate and the political, social, and economic condition of Japan in the 19th century.</p> <p>c. Perry mission, the opening of Japan (1853)</p> <p>d. The downfall of the shogunate, cause and effect.</p> <p>**Doubt clearing class *class Test</p>	<p>08.08.2016 TO 02.09.2016</p>	15	<p>Lecture Story telling Problem solving Illustration Question-Answering</p>	<p>1.S. Guha Ray: <i>Adhunik Chin-Japaner Itihas</i></p> <p>02. S. R. Ray: <i>A Short History of the Far East</i></p> <p>3. H. Chattopadhyay: <i>Chiner Itihas</i></p> <p>4. H. Chattopadhyay: <i>Japaner Itihas</i></p> <p>5. A. Bandopadhyay: <i>Adhunik Purba Asia – Chin o Japan</i></p> <p>6. JAPANER RUPANTAR-AMIT BHATTYACHARYA</p>

3 rd Year	8 th Paper	HISTORY OF EAST ASIA(1839-1949) Unit – vii a. The Meji restoration (1867-1868) previous history of Meji and what is restoration. Nature of and different classes in the restoration. b. Modernization process, social economic and military deforms. c. Industrial lization and the role of the private entre preneurs. The zaibatsu **Doubt clearing class *class Test	03.09.2016 TO 06.10.2016	15	Lecture Story telling Problem solving Illustration Question-Answering	1.S. Guha Ray: <i>Adhunik Chin-Japaner Itihas</i> 02. S. R. Ray: <i>A Short History of the Far East</i> 3. H. Chattopadhyay: <i>Chiner Itihas</i> 4. H. Chattopadhyay: <i>Japaner Itihas</i> 5. A. Bandopadhyay: <i>Adhunik Purba Asia – Chin o Japan</i> 6.JAPANER RUPANTAR-AMIT BHATTYACHARYA
3 rd Year	8 th Paper	HISTORY OF EAST ASIA (1839-1949) Unit – viii a. Popular and democratic movement : Cause and previous History/background b. Satsuma rebellion background, cause and effect c. Popular rights movement the Meji constitution. *Doubt clearing class *class Test	1.11.2016 TO 07.01.2017	10	Lecture Story telling Problem solving Illustration Question-Answering	1.S. Guha Ray: <i>Adhunik Chin-Japaner Itihas</i> 02. S. R. Ray: <i>A Short History of the Far East</i> 3. H. Chattopadhyay: <i>Chiner Itihas</i> 4. H. Chattopadhyay: <i>Japaner Itihas</i> 5. A. Bandopadhyay: <i>Adhunik Purba Asia – Chin o Japan</i> 6.JAPANER RUPANTAR-AMIT BHATTYACHARYA
		HISTORY OF EAST ASIA(1839-1949) Unit – ix a. Emergence of Japan as an imperial power – the first sino-japanese war back ground and cause, minstream of the war, the treaty of Shimonoseki. b. Anglo-Japanese alliance, the rose Japanese war. c. The treaty of Portsmouth – condition and responsible canses and condition of the treaty and critical analysis. *Doubt clearing class, *class Test	11.01.2017 TO 28.01.2017	10	Lecture Story telling Problem solving Illustration Question-Answering	1.S. Guha Ray: <i>Adhunik Chin-Japaner Itihas</i> 02. S. R. Ray: <i>A Short History of the Far East</i> 3. H. Chattopadhyay: <i>Chiner Itihas</i> 4. H. Chattopadhyay: <i>Japaner Itihas</i> 5. A. Bandopadhyay: <i>Adhunik Purba Asia – Chin o Japan</i> 6.JAPANER RUPANTAR-AMIT BHATTYACHARYA

3 rd Year	8 th Paper	HISTORY OF EAST ASIA(1839-1949) Unit – x <ol style="list-style-type: none"> a. Japanese militarism and world wars, the Japan in world war-I shy Japan join the first world was, cause and effect. b. Twenty one demands, Washington conference, c. Manchurian crisis, the failure of democratic system and me rise of militarism in the 1930s and 1940s. d. The second Sino-Japan war 1937- Japan in world war – II its consequence. *Doubt clearing class *class Test	01.02.2017 TO 16.03.2017	14	Lecture Story telling Problem solving Illustration Question-Answering	1.S. Guha Ray: <i>Adhunik Chin-Japaner Itihas</i> 02. S. R. Ray: <i>A Short History of the Far East</i> 3. H. Chattopadhyay: <i>Chiner Itihas</i> 4. H. Chattopadhyay: <i>Japaner Itihas</i> 5. A. Bandopadhyay: <i>Adhunik Purba Asia – Chin o Japan</i> 6.JAPANER RUPANTAR-AMIT BHATTYACHARYA
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Prof. Suwendu Pramanik

GENERAL

Year	Paper	Topic	Allotted class Date	Allotted class	Teaching Method	Refe. Book
II	II	<p>History of India 1526-1914</p> <p>Unit – iii</p> <p>a. The Mughal ruling class as a social category – mughal religious policy</p> <p>b. Islam and religious syncretism-art,</p> <p>c. Literature, history writing</p> <p>d. Architecture</p> <p>e. Position of women in Mughal times</p> <p>*Doubt clearing class</p> <p>*class Test</p>	1.08.16 26.11.16	10	Lecture Lecture Story telling Problem solving Illustration Question-Answering	<p>3. S. Bhattacharya: <i>Oupanibeshik Bharater Arthaniti</i></p> <p>4. S. Chandra: <i>History of Medieval India</i> (volumes I & II)</p> <p>5. A. Ray: <i>Madhyajuger Bharater Itihas Sultani Aamal</i></p> <p>6. A. Ray: <i>Mughal Samrajyer Utthaan O Patan</i> (volumes I & II)</p> <p>7. S. Bandopadhyay: <i>From Plassey to Partition (Palashi Theke Partition)</i></p> <p>8. S. Sarkar: <i>Modern India (Adhunik Bharat)</i></p>
II	II	<p>History of India 1526-1914</p> <p>Unit – iv</p> <p>a. Causes of break-up of the Mughal Empire.</p> <p>b. Emergence of successor state in Bengal, Avadh, Hyderabad, so on.</p> <p>c. European companies in India trading and commercial world</p> <p>d. Eventual success of the English India company</p> <p>*Doubt clearing class</p> <p>*class Test</p>	03.12.16 11.02.17	10	Lecture Story telling Problem solving Illustration Question-Answering	<p>3. S. Bhattacharya: <i>Oupanibeshik Bharater Arthaniti</i></p> <p>4. S. Chandra: <i>History of Medieval India</i> (volumes I & II)</p> <p>5. A. Ray: <i>Madhyajuger Bharater Itihas Sultani Aamal</i></p> <p>6. A. Ray: <i>Mughal Samrajyer Utthaan O Patan</i> (volumes I & II)</p> <p>7. S. Bandopadhyay: <i>From Plassey to Partition (Palashi Theke Partition)</i></p> <p>8. S. Sarkar: <i>Modern India (Adhunik Bharat)</i></p>

II	II	<p align="center">History of India 1526-1914</p> <p>Unit – v</p> <p>a. Emergence and consolidation of the British rule, Plassey, Buxar and the grant of diwani.</p> <p>b. Relation with Mysore, Marathas and Sikhs –</p> <p>c. Subsidiary alliance policy background and effect</p> <p>d. Relation between the British parliament and the company, the various acts.</p> <p>e. Colonial police and bureaucratic administration.</p> <p>*Doubt clearing class *class Test</p>	18.02.17 20.03.17	10	Lecture Story telling Problem solving Illustration Question-Answering	<p>3. S. Bhattacharya: <i>Oupanibeshik Bharater Arthaniti</i></p> <p>4. S. Chandra: <i>History of Medieval India</i> (volumes I & II)</p> <p>5. A. Ray: <i>Madhyajuger Bharater Itihas Sultani Aamal</i></p> <p>6. A. Ray: <i>Mughal Samrajyer Utthaan O Patan</i> (volumes I & II)</p> <p>7. S. Bandopadhyay: <i>From Plassey to Partition (Palashi Theke Partition)</i></p> <p>8. S. Sarkar: <i>Modern India (Adhunik Bharat)</i></p>
II	III	<p align="center">History of Europe, 1789-1945</p> <p>UNIT VIII:</p> <p>Imperialism in the late 19th century: Europe in 1871 – a new balance of power – the Eastern Question – the Triple alliance, Triple Entente and the emergence of two armed camps.</p>	10.08.16 1.11.16	09	Lecture Story telling Problem solving Illustration Question-Answering	<p>1. D. Thomson: <i>Europe since Napoleon</i></p> <p>2. H. A. L. Fisher: <i>History of Europe</i></p> <p>3. J. Grant, A. Ramm, & H. W. V. Temperley: <i>Europe in the 19th and 20th Centuries</i></p> <p>4. <i>New Cambridge History of Modern Europe</i> (volumes VIII-X)</p> <p>5. P. K. Chakrabarty: <i>Farasi Biplab</i></p> <p>6. S. N. Sen: <i>Europe and the World: From the Renaissance to the Second World War</i></p> <p>7. S. R. Chakrabarty: <i>Europar Itihas</i></p>

II	III	<p align="center">History of Europe, 1789-1945</p> <p>UNIT IX:</p> <p>World War I; its origins, issues and stakes – Russian Revolution of 1917 – the Peace Settlement of 1919 and its long term consequences – the rise of Fascism and Nazism – the Economic Depression.</p>	2.11.16. 10.02.17	08	Lecture Story telling Problem solving Illustration Question-Answering	
II	III	<p align="center">History of Europe, 1789-1945</p> <p>UNIT X:</p> <p>World War II and its aftermath: debate regarding the causes of the war – the course of the war – post-war Peace Settlements – the UNO. <i>Suggested</i></p>	12.02.17 17.03.16	09	Lecture Story telling Problem solving Illustration Question-Answering	