

**Prof. Sachindranath Mandal**  
**HONOURS**

Year	Paper	Topic	Allotted class Date	Allotted class	Teaching Method	Refe. Book
1 <sup>st</sup> year	2 <sup>nd</sup> paper	<p style="text-align: center;"><b>History of medieval India</b></p> <p>UNIT IV: The Mughals: foundation and consolidation of their empire –</p> <p style="padding-left: 40px;">a. India on the eve of Babur's invasion conquest – struggle for empire .</p> <p style="padding-left: 40px;">b. Afghans and their contribution – significance of Babur and Humayun's reigns –</p> <p style="padding-left: 40px;">c. the empire under Akbar; the new imperial system; Mansab, Jagir and nobility as the backbone of the empire; military aspects – Nur Jahan and her role in imperial politics (<i>junta debate</i>) –</p> <p style="padding-left: 40px;">d. the Mughals and the north-western frontier and Central Asia.</p> <p>UNIT V:</p> <p style="padding-left: 40px;">a. Ideology and state in Mughal Empire – evolution and changes in the imperial policy towards religion and state in the 17th century –</p> <p style="padding-left: 40px;">b. Mughal-Rajput alliance; Akbar to Aurangzeb –</p> <p style="padding-left: 40px;">c. the Maratha factor – Sikhs &amp; Bundelas –</p> <p style="padding-left: 40px;">d. popular revolts within the Mughal Empire.</p>	<p>12.07.16 10.09.16</p>	30	<p>Lecture Method Story telling Problem solving Illustration Question-Answering</p>	<p>1. Md. Habib &amp; K. A. Nizami: <i>Comprehensive History of India</i> (volume 5)</p> <p>2. S. Verma.: <i>Mughal Miniature Painting</i></p> <p>3. I. Habib &amp; T. Roychaudhuri (eds.): <i>Cambridge Economic History of INDIA</i></p> <p>4. A. Roy: <i>Modhyojuger Bharate Sultani Amol</i></p> <p>5. A. Roy: <i>Mughal Shaktir Utthan o Patan</i></p> <p>6. G. Bhadra: <i>Mughal Yuge Krshi Arthaniti o Krshak Bidroha</i></p>
			<p>13.09.16 16.11.16</p>	20	<p>Lecture Method Story telling Problem solving Illustration Question-Answering Power Point</p>	

		<p>UNIT VI: a. Agricultural production – revenue system – b. urbanization – nonagricultural production, monetary system, and trade – c. nature of land rights– d. zamindars and the peasantry – merchant communities – e. artisans and bankers.</p> <p>UNIT VII: a. Decline of the Mughals and its interpretations – b. emergence of the regional powers; case studies of Maharashtra, Awadh and Bengal.</p> <p>UNIT VIII: a. Science and technology: irrigation, agricultural technology, b. building techniques – c. textile production, military technology.</p> <p>UNIT X: The English East India Company and other European trade companies – the Company’s relationship with Indian powers – Delhi, Bengal, Awadh – Battle of Plassey, its causes and consequences – consolidation of the English power, Plassey, Buxar, Dewani.</p>	<p>19.11.16 03.01.17</p> <p>04.01.17 04.02.17</p> <p>07.02.17 12.03.17</p> <p>14.03.17.2 4.03.17</p>	<p>24</p> <p>20</p> <p>10</p> <p>10</p>	<p>Lecture Method Story telling Problem solving Illustration Question- Answering</p>	<p>1. Md. Habib &amp; K. A. Nizami: <i>Comprehensive History of India</i> (volume 5) 2. S. Verma.: <i>Mughal Miniature Painting</i> 3. I. Habib &amp; T. Roychaudhuri (eds.): <i>Cambridge Economic History of INDIA</i> 4. A. Roy: <i>Modhyojuger Bharate Sultani Amol</i> 5. A. Roy: <i>Mughal Shaktir Utthan o Patan</i> 6. G. Bhadra: <i>Mughal Yuge Krshi Arthaniti o Krshak Bidroha</i></p>
2 <sup>nd</sup> year	5 <sup>th</sup> paper	<p>HISTORY OF INDIA(1765-1964)</p> <p>UNIT-I a. East India company’s territorial expansion in India b. relation with avadh, Rohilakhand-details c. Mysore-the carnatic war with British and French-cause and downfall of the Mysore-Haider and Tipu’s role d. the relation with sikh and the relation between the British and Ranajit singha , sikh policy of East India company e. Relationship between the company’s trade and commerce ,policy of acquisition</p>	<p>20</p>	<p>9.08.16 26.08.16</p>	<p>Lecture Story telling Problem solving Illustration Question- Answering</p>	<p>1. S. Bandopadhyay: <i>Plassey to Partition (Palashi Theke Partition)</i> 2. S. Bandopadhyay, (ed.): <i>Bengal: Rethinking Historiography</i> 3. S. Bhattacharya (ed.): <i>Approaches to History</i> 4. S. Bhattacharya: <i>Oupanibeshik Bharater Arthaniti</i></p>

	<p><b>UNIT-II</b>  a. East India Company- ,the British state.  b. The growth of an administration and administrative frame work in India legislation from the regulating Act to Queen proiclamation  c. police system,law  d. Army and the ICS system ,policy</p> <p><b>UNIT III:</b>  a. Colonial economic and social policies in India.  b. Agrarian settlements like the Permanent Settlement, Raiyatwari, and Mahalwari .  c. Domination in trade – industrial and tariff policies.  d. Education policy – social legislations.</p> <p><b>UNIT-IV</b>  a. Impact and effect of colonial economic policies :A new agrarian social structure-commercialization of agriculture and indebtness  b. De industrialization-what is the meaning of deindustrialization- cause and effect and social ,economic impact.  c. Growth of modern industries-emergence of new working class :its origin and causes.  d. pesant/tribal response with reference to such uprising – chuar, rangpur rebellion and cause and effect  e. sanyasi-Fakir-kol,santhal  f. moplah,indigo,pabna,the decan riots  g. the revolt of 1857-critical analysis cause and effect</p> <p><b>UNIT-V</b>  a. Indian response to colonial social policies-Rammohon Roy,Vidyasagar and Yong Bengal:social uplift ment  b. Bramha, farazi-wahabi movement  c. deoband and the Aligarh Movement  d. parthana samaj and aryasamaj-the debate about an Indian renaissance and growth of middle class  e. women as arecipients and agents of social change, with reference to prominent figures in law, medicine and literature and factory work.</p>	<p>20</p> <p>25</p> <p>40</p> <p>30</p>	<p>27.08.16 06.10.16</p> <p>01.11.16 11.12.16</p> <p>12.12.16 21.02.17</p> <p>25.02.17 21.03.17</p>	<p>Lecture Story telling Problem solving Illustration Question- Answering</p> <p>Lecture Story telling Problem solving Illustration Question- Answering</p> <p>Lecture Story telling Problem solving Illustration Question- Answering</p> <p>Lecture Story telling Problem solving Illustration Question- Answering</p>	<p>5. S. Bose &amp; A. Jalal: <i>Modern South Asia</i>  6. J. Brown: <i>Gandhi's Rise to Power</i>  7. D. Chakrabarty: <i>Rethinking Working Class History</i>  8. B. Chandra et al: <i>India since Independence</i>  9. B. Chandra et al: <i>India's Struggle for Independence (Bharater Swadhinata Sangram)</i>  10. A. R. Desai: <i>Peasant Struggles in India</i>  11. S. Sarkar: <i>The Swadeshi Movement in Bengal</i>  12. S. Sarkar: <i>Modern India (Adhunik Bharat)</i></p>
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3 <sup>rd</sup> year	6 <sup>th</sup> paper	History of Europe 1789-1945					
		<p>UNIT-I</p> <p>a.france on the road to Revolution-crisis of the ancient regime,socialand political and economic as a br</p> <p>b.the intellectual current behind the revolution and the role of philosophers</p> <p>c.the revolution in the making-:the aristocratic revolt</p> <p>d.the consolidation of the third estate</p>	12.08.16 24.08.16	10	Lecture Story telling Problem solving Illustration Question- Answering	1. M. S. Anderson: The Ascendancy of Europe, 1815-1914 2. T. C. W. Blanning (ed.): The Oxford Illustrated History of Modern Europe 3. T. C. W. Blanning: The French Revolution: Class War or Culture Clash?	
		<p>Unit-ii</p> <p>a.french revolution and NEPOLION-birth as son of revolution-constituent assembly and its achievements and failure</p> <p>b.Over trough of the monarchy and the establishment of the Republic.</p> <p>c.The Jacobin Republic,Radicalization of the revolution and thermodian reaction.</p> <p>d.social base of the revolution:sansculottes,paesant and women.the directory and the rise of Nepolion</p> <p>e.Nepoleonic empire and Europe-Fall ofNepolin-assending Nepolion</p> <p>f.character of French Revolution</p>	26.08.16 13.09.16	15	Lecture Story telling Problem solving Illustration Question- Answering	4. A. Briggs and P. Clavin: Modern Europe, 1789-Present 5. E. H. Carr: International Relations Between the Two World Wars, 1919-1939 6. E. H. Carr: The Bolshevik Revolution, 1917-1923 (3 volumes) 7. R. Chakrabarti: A History of the Modern World: An Outline 8. R. Chickering, S. Forster and B. Greiner, eds.: A World at Total War: Global Conflict and the Politics of Destruction, 1937-1945	
		<p>unit -iii</p> <p>a.Restoration and reaction in Europe-the Vienna congress or settlement,the concert of Europe and challenges before them</p> <p>b.metternich and the conservative order-so called Meternich system/policy</p> <p>c.signs of changes;the Greek war of independece</p> <p>d.the revolution of 1830 and the challenging of thestatusqullo</p> <p>e.the Revolution of 1848 –background-a possible turning point</p>	14.09.16 06.10.16	10	Lecture Story telling Problem solving Illustration Question- Answering	9. C. M. Cipolla: Fontana Economic History of Europe, Vol. III (Volumes 3 & 4 [Part 1 & 2]) 10. S. N. Sen: Europe and the World: From the Renaissance to the Second World War	
		<p>unit-iv</p> <p>a.the age of Nationalism:unification of Italy and Germany</p> <p>b.the second empire in France and Louis Nepolion,the third republic and the Paris cmmune</p> <p>d.the Eastern question:-the Crimean war.the treaty of Paris</p> <p>e.Balkan nationalism</p>	01.11.16 19.11.16	10	Lecture Story telling Problem solving Illustration Question- Answering		

		<p>unit-v</p> <p>a. Society and economic in the 19<sup>th</sup> century Europe: Industrial transformation in Britain-difference Industrialization process between England and continental powers like France, Germany and Russia .</p> <p>b.the emergence of working class movement-early utopian socialist and Marxist thought and Marxism.</p> <p>c. social transformation and economic change-Art and Literature</p> <p>d. science with special reference to romanticism and its cultural and political aspect.</p> <p>Unit-vi</p> <p>a.imperial expansion- Bismark policy/diplomacy and a new balance of power</p> <p>b.Kaiser Wilhelm ii and welt politik-new course in the German foreign policy.</p> <p>c.Imperial expansion in Africa,the specific and asia and near East and colonial rivalries:colonial conflicts as a Background to the out break of world war-1</p> <p>d.Eastern question in late 19<sup>th</sup> century with reference to treaty of san ste fano and the treaty of Berlin the Balkan wars(1912-13.)</p> <p>unit-VII</p> <p>A.world war-I and its aftermath:Anglo –German antagonism rivalries and confrontation of alliances- two armed camps</p> <p>b. The first world war and the question of responsibility.the course of war. impact of the world on the old order</p> <p>c.origins of the Russian revolution and success of the Bolsheviks.</p> <p>d.The peace settlement of 1919and its long term consequences .</p> <p>e. the league of nation</p>	<p>19.11.16 03.12.16</p> <p>04.12.16 06.01.17</p> <p>07.01.17 28.01.17</p>	<p>15</p> <p>15</p> <p>12</p>	<p>Lecture Story telling Problem solving Illustration Question- Answering</p> <p>Lecture Story telling Problem solving Illustration Question- Answering</p> <p>Lecture Story telling Problem solving Illustration Question- Answering</p>	<p>1. M. S. Anderson: The Ascendancy of Europe, 1815-1914</p> <p>2. T. C. W. Blanning (ed.): The Oxford Illustrated History of Modern Europe</p> <p>3. T. C. W. Blanning: The French Revolution: Class War or Culture Clash?</p> <p>4. A. Briggs and P. Clavin: Modern Europe, 1789-Present</p> <p>5. E. H. Carr: International Relations Between the Two World Wars, 1919-1939</p> <p>6. E. H. Carr: The Bolshevik Revolution, 1917-1923 (3 volumes)</p> <p>7. R. Chakrabarti: A History of the Modern World: An Outline</p> <p>8. R. Chickering, S. Forster and B. Greiner, eds.: A World at Total War: Global Conflict and the Politics of Destruction, 1937-1945</p> <p>9. C. M. Cipolla: Fontana Economic History of Europe, Vol. III (Volumes 3 &amp; 4 [Part 1 &amp; 2])</p> <p>10. S. N. Sen: Europe and the World: From the Renaissance to the Second World War</p>
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		<p>unit-viii  a.challenges to the new European order:consolidation and development of the Soviet state.  b. French search for security  c. Rise of Fascism in Italy  d. Rise of Nazism in Germany.  e. world economic depression and crisis of inter-war European order.</p> <p>Unit-ix  a.the road to second world war-Germany’s aggressive foreign policy- the role of war economy.  b.Mussolinis foreign policy and Abyssinian crisis.  c.Formation of the “Rome-Berlin-Tokyo Axis”</p> <p>unit -x  a.world war –ii and quest for peace ,out break of the second world war-ii  b.The course of the war  c.The quest for peace  d.Evolution of the UNO.</p>	<p>29.01.17 16.02.17</p> <p>17.02.17 01.03.17</p> <p>02.03.17 12.03.17</p>	<p>10</p> <p>10</p> <p>10</p>	<p>Lecture Story telling Problem solving Illustration Question- Answering</p> <p>Lecture Story telling Problem solving Illustration Question- Answering</p> <p>Lecture Story telling Problem solving Illustration Question- Answering</p>	<p>1. M. S. Anderson: The Ascendancy of Europe, 1815-1914  2. T. C. W. Blanning (ed.): The Oxford Illustrated History of Modern Europe  3. T. C. W. Blanning: The French Revolution: Class War or Culture Clash?  4. A. Briggs and P. Clavin: Modern Europe, 1789-Present  5. E. H. Carr: International Relations Between the Two World Wars, 1919-1939  6. E. H. Carr: The Bolshevik Revolution, 1917-1923 (3 volumes)  7. R. Chakrabarti: A History of the Modern World: An Outline  8. R. Chickering, S. Forster and B. Greiner, eds.: A World at Total War: Global Conflict and the Politics of Destruction, 1937-1945  9. C. M. Cipolla: Fontana Economic History of Europe, Vol. III (Volumes 3 &amp; 4 [Part 1 &amp; 2])  10. S. N. Sen: Europe and the World: From the Renaissance to the Second World War</p>
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## Prof. Sachindranath Mandal

## GENERAL

Year	Paper	Topic	Allotted class Date	Allotted class	Teaching Method	Refe. Book
1 <sup>st</sup> year	1 <sup>st</sup> paper	<p><b>History of India, Prehistoric Times to the End of 15th Century</b></p> <p>UNIT I: Literary and archaeological sources of pre-colonial Indian history – growth and decline of the Indus Valley Civilization. Indian polity in the Vedic period – the Mahajanapadas – the Mauryan Empire – the Satavahanas and the Kushanas – the Imperial Guptas – the tripartite struggle – Harshavardhana and Shasanka – the Palas and the Senas – political developments in the South with specialreference to the Cholas.</p> <p>UNIT VI: Social structure and social life in early India – from varna to jati – family life and the status of women.</p> <p>UNIT VII: Vedic religion – the basic framework of Brahmanical religion – Buddhism, Jainism as protest movements – Shaivism, Viasnavism, and the cult of Mother Goddess.</p> <p>UNIT VIII: The Islamic religion and its impact on sub-continental society – Sufism – the Bhakti movement.</p>	12.07.16 13.08.16	10	Lecture method, Illustration Question-answering	1. R. S. Sharma: <i>India's Ancient Past (Bharater Prachin Atit)</i> 2. R. Thapar: <i>History of Early India.</i> 3. U. Singh: <i>A History of Ancient and Early Medieval India.</i> 4. R. C. Majumdar (ed.): <i>History and Culture of the Indian People</i> (volumes I to V). 5. D. N. Jha: <i>Ancient India.</i> 6. R. Chakrabarty: <i>Prachin Bharater Arthanaitik Itihaser Sandhane.</i> 7. I. Habib: <i>Sindhu Sabhyata</i> 8. R. Chakrabarty: <i>Bharat Itihaser Adiparba</i>
			16.08.16 01.09.16	10	Lecture method, Illustration Question-answering	
			03.09.16 04.10.16	13	Lecture method, Illustration Question-answering	
			05.10.16 02.12.15	15	Lecture method, Illustration Question-answering	

		<p>UNIT IX: Early Indian art and architecture, different styles in north and south India – Islam, the introduction of new forms, and the emergence of an Indo-Sarassenic style.</p> <p>UNIT X: Literature in early India – the epics and the Puranas – scientific knowledge with reference to astronomy, mathematics, and medicine – post-13th century developments – history writing during the Sultanate</p>	<p>03.12.16 14.01.17</p> <p>15.01.17 05.03.17</p>	<p>20</p> <p>20</p>	<p>Lecture method, Illustration Question- answering</p> <p>Lecture method, Illustration Question- answering</p>	
<b>2<sup>nd</sup> Year</b>	<b>3<sup>rd</sup> Paper</b>	<p><b>History of Europe, 1789-1945</b></p> <p>UNIT I: Revolution and Napoleon: the French Revolution, its socioeconomic background – progress of the revolution, popular movements, Jacobins and Girondins – rise of Napoleon – his internal reforms – Napoleon and Europe – Napoleon and the Revolution.</p> <p>UNIT II: Triumph of conservatism: Vienna Congress – Concert of Europe – the Metternich System.</p> <p>UNIT III: The return of revolution: the Revolutions of 1830 and 1848 – patterns and collapse of the revolutions.</p> <p>UNIT IV: Nationalism triumphant: stages of Italian unification – unification and consolidation of Germany.</p> <p>UNIT V: Russian attempt at reforms: Alexander II, the Emancipation Edict and other reforms – their consequences</p>	<p>12.08.16 04.09.16</p> <p>05.09.16 13.10.16</p> <p>14.10.16 05.12.16</p> <p>06.12.17 08.01.1</p> <p>09.01.17 12.02.17</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p> <p>10</p>	<p>Lecture Story telling Problem solving Illustration Question- Answering</p>	<p>1. D. Thomson: <i>Europe since Napoleon</i> 2. H. A. L. Fisher: <i>History of Europe</i> 3. J. Grant, A. Ramm, &amp; H. W. V. Temperley: <i>Europe in the 19th and 20th Centuries</i> 4. <i>New Cambridge History of Modern Europe</i> (volumes VIII-X) 5. P. K. Chakrabarty: <i>Farasi Biplab</i> 6. S. N. Sen: <i>Europe and the World: From the Renaissance to the Second World War</i> 7. S. R. Chakrabarty: <i>Europar Itihas</i></p>



3 <sup>rd</sup> year	4 <sup>th</sup> paper	<b>India and the World, 1914-1964</b>	12.08.16 20.09.16	10			
		UNIT IV: Nationalism and communalism: Muslim League and its activities, the role of Md. Ali Jinhah – Hindu Mahasbha and its activities.					1.S. Sarkar: <i>Modern India (Adhunik Bharat)</i>
		UNIT V: Independence and Partition: negotiations for independence and partition – popular movements and partition riots – was the partition inevitable?	23.09.16 03.12.16	10	Lecture Story telling Problem solving Illustration Question- Answering	2.G. Bhadra & P. Chattopadhyay: <i>Nimnabarger Itihas</i>	
		UNIT VI: Emergence of a new state: making of the Constitution – integration of Princely States – Nehru and the development of parliamentary democracy	06.12.16 14.01.17	10		3.B. Chandra : <i>Modern India (Adhunik Bharat)</i>	
		UNIT VII: Nehruvian economy: Planning Commission for a mixed economic model – agriculture and industry – land reforms and movements for social justice.	17.01.17 28.02.17	10		4. B. Chandra et al: <i>India's Struggle for Independence (Bharater Swadhinata Sangram)</i>	