

**Prof. Dipak Das**  
**HONOURS**

Year	Paper	Topic	Allotted class Date	Allotted class	Teaching Method	Refe. Book
I	II	<p style="text-align: center;"><b>History of India, c. 1200-c. 1765</b></p> <p><b>UNIT I:</b> a.Sources and their interpretations b.historiography and recent debates . c.consolidation of the authority of the Crown (Delhi) sovereignty d.Theory of kingship; evolution of state power Balban and Alauddin Khilji.</p> <p><b>UNIT II:</b> a. Nature and composition of ruling groups b. polity and institutional structure evolution of the iqta system. c. Relation with military structure . d. significance of the Khalji Revolution . e. Administrative and economic policy of Alauddin Khilji.</p> <p><b>UNIT III:</b> a. Ghiyasuddin Tughlaq, Muhammad bin Tughluq . b .Political, administrative, and economic experiments and their effects . c. Firuz Shah Tughlaq, an assessment . d. Sayyads and Lodhis. e. disintegration of the Sultanate . f. Regional polity formations in eastern and peninsular India: Bengal, Vijayanagar and Bahamani kingdoms.</p>	09.08.16 16.08.16	08	Lecture method Story telling Problem solving Illustration Question-Answering	<p>1.S. Kumar: <i>Emergence of the Delhi Sultanate</i></p> <p>2. S. Chandra: <i>History of Medieval India</i> (2 volumes)</p> <p>3. M. Bharghav: <i>Exploring Medieval India</i> (2 volumes).</p> <p>4. R. Seshan: <i>Ideas and Institutions in Medieval India</i></p> <p>5. M. Khande: <i>Cultural History of Medieval India.</i></p> <p>6. M. Juneja: <i>Architecture in Medieval India.</i></p> <p>7. S. A. Farooqui: <i>A Comprehensive History of Medieval India.</i></p> <p>8. A. Roy: <i>Modhyojuger Bharate Sultani Amol.</i></p> <p>9. A. Roy: <i>Mughal Shaktir Utthan o Patan.</i></p>
			17.08.16 13.09.16	08		
			13.09.16 07.12.16	08		

		<b>UNIT IX:</b> a.Culture and religion – literature – Persian and regional languages with special reference to Bengali literature . b. architectural forms– miniature paintings . c. Bhakti & Sufism, their origin, precepts, practices, evolution of a composite culture.	12.12.16 16.03.17	10	Lecture method Story telling Problem solving Illustration Question-Answering	10. G. Bhadra: <i>Mughal Yuge Krshi Arthaniti o Krshak Bidroha</i>
<b>II</b>	<b>III</b>	<b>History of Greek</b>  <b>Unit-i</b> a. The Greek polis origin characteristic b.citizen ship of polis c.constitution and structure of polis d.cause of the decline of the polis History of Greek  <b>unit-ii</b> a.social economic organization of polis b.Matric/periocoi slaveri and helots c.slevery systemof the ancient grece d.economic life of citizen N.B:doubt clearing class  <b>Unit –iii</b> a.the Spartan social class system b.spartan discipline and education c.spatarn women life and army orga nization d.spatarn constitution e.structureof peloponnesion league  <b>unit- iv</b> a.introduce of Athenian democracy b.social basis and nature of the democracy c.evolution of the Athenian constitution e.constitutonal reforms under the Ephialotis and Periclies	09.08.2016 30.08.2016	10	Lecture method Story telling Problem solving Illustration Question-Answering	1. G. Grote: <i>History of Greece</i>  2. Herodotus : <i>The Histories</i> (translated by A.de Selincourt)  3. Thucydides: <i>The Peloponnesian War</i> (translated by R. Warner)  4. S. Hornblower: <i>The Greek World</i>  5.Chattopadhyay, S.: <i>Prachin Greecer Itihas</i>
			5.09.16 04.10.16	10		
			01.11.16 29.11.16	10		6. Bhadra, S. & Chattopadhyay, K.: <i>Prachin Greecer Samaj o Samskrti</i>
			20.12.16 10.01.17	10		7. Henderson, B. W.: <i>The Great War between Athens and Spart</i>

		<p><b>UNIT-V</b>  a.The Athenian Empire:b growth of Athenian sea-power during and after the Persian War –  c.transformation of the Confederacy of Delos into the Athenian Empire –  d. attainment of commercial hegemony of Athens.</p> <p><b>UNIT VI:</b>  a. Domestic and Foreign Affairs: War and Peace:  b. Expansion of Greek economy in the Hellenic Age;  c .features of Athenian foreign policy of expansion;  d.The Delian League; Thirty years’ peace.</p> <p><b>UNIT VII:</b>  a.The Peloponnesian War. b.Growth of Athenian Alliance System.  Sparta joining the Peloponnesian League.  c.Pereclean Strategy – end of the War of Attrition with the d.outbreak of Plague(430 BCE).  e.Periclean funeral oration and moral conviction.</p> <p><b>UNIT VIII:</b>  a.Historiography of the War and.  b. the Heroes Thucydides’ views of the War – origin and character – morality of the War; Pericles .  c. his vision of Athens as the political, economic and cultural centre of Greece;  d.Cleon, his Mytilene Speech, assessed by Thucydides;  e. Diodotus – his Mytilene debate.</p>		<p>08</p> <p>08</p> <p>08</p> <p>07</p>	<p>Lecture method  Story telling  Problem solving  Illustration  Question-Answering</p>	<p>1. G. Grote: <i>History of Greece</i>  2. Herodotus : <i>The Histories</i> (translated by A.de Selincourt)  3. Thucydides: <i>The Peloponnesian War</i> (translated by R. Warner)  4. S. Hornblower: <i>The Greek World</i>    5. Chattopadhyay, S.: <i>Prachin Greecer Itihas</i>    6. Bhadra, S. &amp; Chattopadhyay, K.: <i>Prachin Greecer Samaj o Samskrti</i>    7. Henderson, B. W.: <i>The Great War between Athens</i></p>
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		<p><b>UNIT IX:</b>  a. History as a discipline in classical Greece:  b. emergence of  History from logographers to Herodotus –  c. Herodotus’ view of the  Peloponnesian War –  d. contrast between Herodotus and Thucydides  regarding the scope of history and historical  method.</p> <p><b>UNIT X:</b> a. Greek thought, drama, and art:  b. philosophical and scientific  speculation before Socrates .  c. the Sophists –  d. origin and characteristics of  tragedy; Aeschylus, Sophocles, Euripedes –  e. comedy and Aristophanes architectural forms,  f. sculpture, and painting.</p>	<p>07.03.17  14.03.17</p> <p>14.03.17  22.03.17</p>	<p>08</p> <p>08</p>	<p>Lecture method  Story telling  Problem solving  Illustration  Question-Answering</p>	
<b>III</b>	<b>VII</b>	<p><b>The Making of the Contemporary World (1945-  c.2000)</b></p> <p><b>UNIT IV:</b>  a. The rise of Communist China – changes in  world politics .  b. The second Cold War – <i>d’entante</i>.</p> <p><b>UNIT V:</b>  a. The oil politics of post-War world – OPEC and  the imperialist strategy .  b. the rise of Arab nationalism and conflict with  Israel – Iranian revolution .  c. Iran-Iraq relations – the Arab League.</p> <p><b>UNIT VI:</b>  A. De-Stalinisation and Soviet politics from  Khrushchev to Gorbachev .</p>	<p>12.08.16  24.08.16</p> <p>29.08.16  05.10.16</p> <p>01.11.16  30.11.16</p>	<p>10</p> <p>10</p> <p>10</p>	<p>Lecture  Story telling  Problem solving  Illustration  Question-Answering</p>	<p>1. P. Calvocoressi: <i>World  Politics since 1945</i>  2. W. Knapp: <i>History of  War and Peace</i>  3. K. P. Bajpai &amp; H. C.  Shukul: <i>Interpreting World  Politics</i>  4. D. Nayyar (ed.):  <i>Governing Globalisation</i>  5. A. Dev &amp; I. A. Dev:  <i>World Politics</i></p> <p>6. U. Sharma &amp; S. K.</p>

	<p>B. Glasnost and Perestroika – disintegration of the Soviet Union and crisis in the Socialist world . C. The East European scenario; the reunification of Germany.</p> <p><b>UNIT VII:</b> A. Globalisation – its socio-economic and cultural impact on the First and Third Worlds.</p> <p><b>UNIT VIII:</b> A. NAM, its rise and growth – the Third World’s reaction to the domination of the USA and the UNO B. Rise of regional organisations like ASEAN and SAARC.</p> <p><b>UNIT IX:</b> A. India’s foreign policy in the post-War world – Nehru and post-Nehru eras B. Relations with the USA and the USSR.</p> <p><b>UNIT X:</b> A. India and her Asian neighbours – China, Pakistan, Bangladesh, and Sri Lanka.</p>	<p>1.12.16 2.01.17</p> <p>03.1.17 24.1.17</p> <p>25.1.17 20.02.17</p> <p>21.02.17. 05.03.17</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	<p>Lecture Story telling Problem solving Illustration Question-Answering</p>	<p>Sharma: <i>International Relations</i> (2 volumes) 7. W. C. McWilliams &amp; H. Piotrowski: <i>The World since 1945</i> 8. A. Wenger &amp; D. Zimmermann: <i>International Relations</i></p> <p>9. J. Bandyopadhyay: <i>The Making of India’s Foreign Policy</i></p> <p>10. H. Kapur: <i>India’s Foreign Policy, 1947-92</i> 11. A. Ghosh: <i>Antarjatic Samparka o Bartaman Bishwa</i> 12. P. Chattopadhyay: <i>Antarjatic Samparker Itihas</i></p>
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Prof. Dipak Das

GENERAL

Year	Paper	Topic	Allotted class	Allotted class Date	Teaching Method	Refe. Book
I	I	<b>History of India, Prehistoric Times to the End of 15th Century</b>				
		UNIT III: Impact of Islam and political change in India – brief overview of the Delhi Sultanate – political ideology of the Sultanate and its administration – the independent Sultans of Bengal – the Vijaynagara Empire.	10	13.07.16 21.09.16	Lecture Story telling Problem solving Illustration Question-Answering	1. R. S. Sharma: <i>India's Ancient Past (Bharater Prachin Atit)</i> 2. R. Thapar: <i>History of Early India.</i> 3. U. Singh: <i>A History of Ancient and Early Medieval India.</i> 4. R. C. Majumdar (ed.): <i>History and Culture of the Indian People</i> (volumes I to V). 5. D. N. Jha: <i>Ancient India.</i>
		UNIT IV: Land systems and agriculture in early India – urban centres – internal and overseas trade – crafts and guilds – Indian feudalism, issues and debates.	10	28.09.16 14.12.16		
		UNIT V: Changing framework of agriculture during the rule of the Delhi Sultanate – the <i>Iqta</i> system – emergence of new urban centres reorientation	10	19.12.16 22.03.17		
II	III	<b>History of Europe, 1789-1945</b>				
		UNIT VI: New economy in 19th century Europe: industrial advances in England and the continental powers like France, Germany, and Russia – labour movements – Utopian Socialism and Marxism.	10	09.08.16 01.09.16	Lecture Story telling Problem solving Illustration Question-Answering	1. D. Thomson: <i>Europe since Napoleon</i> 2. H. A. L. Fisher: <i>History of Europe</i> 3. J. Grant, A. Ramm, & H. W. V. Temperley: <i>Europe in the 19th and 20th Centuries</i> 4. <i>New Cambridge History of Modern Europe</i> (volumes VIII-X) 5. P. K. Chakrabarty: <i>Farasi Biplab</i> 6. S. N. Sen: <i>Europe and the World: From the Renaissance to the Second World War</i>
		UNIT VII: Art, literature, and science – the Romantic Movement.	10	06.09.16 01.02.17		