

Teaching Plan 2016-2017
Sudeshna Das

Class (YEAR)	HONS/ Pass	Paper	Subject	Topic	Total class	Time	Teaching Method	Reference Book
1st	Hons	2nd	Psychological foundation of education	<p>UNIT I • Definition of Psychology; Relationship between Psychology and Education; Nature, scope and methods of educational psychology; applications of Educational Psychology in teaching-learning and in understanding individuals' behaviour.</p> <p>Class Test</p> <p>• Biological basis of human development; functions of the human nervous system and the Endocrine system (Preliminary ideas).</p> <p>Feedback</p> <p>• Meaning of development; areas of development - Social, emotional, cognitive and moral; Fundamentals of Piagetian developmental psychology.</p>	8 1 6 1 7	12.07.2016- 23.08.2016 26.08.2016 30.08.2016- 09.09.2016 13.09.2016 14.09.2016- 28.09.2016	Lecture Questioning-Answering	<p>Sushil Ray -Shiksha Manovidya.</p> <p>Arun Ghosh -Shiksha-Shrai Monobigyan.</p> <p>Pramodbandhu Sengupta & Prasanta Sharma -Shiksha Manobigyan.</p>

			<ul style="list-style-type: none"> • Concept of Individual Differences 	10	04.10.2016-		
			a) Intelligence, definition and nature of intelligence; Determinants of Intelligence – heredity and environment; Theories of Intelligence; Measurement of intelligence.		30.11.2016		
			b) Creativity – its meaning and nature; characteristics of a creative person; Relationship between creativity and intelligence and mental health.	6	02.12.2016-		
					16.12.2016		
			UNIT II • Personality – Definition, meaning and nature; development of personality; type and trait theories of personality.	10	20.12.2016-		
					20.01.2017		
			Class Test	1	25.01.2017		
			UNIT III • Learning – Meaning and Nature; Factors affecting learning; Learning and Maturation; Learning and Motivation; Theories of Learning – Trial and Error, Classical conditioning, operant conditioning, Insightful learning; Transfer of learning 10	15	27.01.2017-		
					10.03.2017		
			Feedback	1	14.03.2017		
			Class Test	1	15.03.2017		

2nd	Hons	3rd	GROUP –A Education in Ancient, Medieval and British India.	UNIT-III : Brief outline of events relating education ☐ Hunter Commission 1882-83 (Primary and Secondary Education)	3	12.08.2016-18.08.2016	Lecture Story telling Questioning-Answering Descriptive	Jotiprasad Bandyapadhay – Bharatiya Shikhan & Sampratik Samashya.
				☐ Curzon Policy (Quantitative development of Primary education, Quantitative and Qualitative development of Secondary education, Qualitative development of Higher education).	5	18.08.2016-20.08.2016		Sanyal, Mitra - Bharate Shikhar Itihas.
				UNIT-IV: Brief outline of events relating education f National Education Movement (cause and effect) f Calcutta University Commission (1917-1919)	2	24.08.2016-26.08.2016		Gourdas Halder & Prasanta Sharma - Adhunik Bharatiya Shikhar Bikash.
				☐ Basic Education (concept & development)	2	27.08.2016-07.09.2016		Jotiprasad Bandyapadhay – Shikhar Itihas.
				☐ Sargent Plan	3	08.09.2016-09.09.2016		Ranjit Ghosh - Shikhar Itihas
					2	10.09.2016-14.09.2016		

2nd	Hons	3rd	GROUP –B Developmen t of Education after 1947	UNIT- III National Policy on Education (1986)	9	15.09.2016- 05.10.2016	1.Lecture method 2.Question- Answer method 3. Discussion method	
2nd	Hons	4th	GROUP- A SOCIOLOGIC AL FOUNDATIO N OF EDUCATION	UNIT-II : Society and Education- f Society: its origin and factors and their influences on education (population, Location, religion, class, culture, technology, Economy) f Impact of different political systems on education (capitalism and socialism) UNIT-III: Social groups and education- f Social groups (Primary, Secondary and Tertiary) f Socialization: the role of the family and school. Social change and Education- f Social change: Its definition and role of education f Social change in India (Sankritization, Westernization, Modernization and Globalization)	7 3 6 5 4 8	09.11.2016- 17.11.2016 18.11.2016- 25.11.2016 26.11.2016- 03.12.2016 07.12.2016- 10.12.2016 14.12.2016- 16.12.2016 21.12.2016- 05.01.2017	1.Lecture method 2.Question- Answer method 3. Discussion method	Chattapadyay Saroj: Bharatiya Shikshar Bikash and Samasya

		5th	EDUCATIONAL MANAGEMENT AND EDUCATIONAL TECHNOLOGY	UNIT – III: Agencies of educational management of Ministry of Human Resource Development Role of different agencies of education: UGC, NAAC, NCERT, NCTE and AICTE Feedback Class Test Revision Lesson	3 14 4 3 3	09.02.2017-10.02.2017 11.02.2017-04.03.2017 08.03.2017-11.03.2017 15.03.2017-17.03.2017 22.03.2017-24.03.2017	1.Lecture method 2.Question-Answer method 3. Discussion method	Tarafdar, Manjusha: Vidyalay Sangathan O Byabasthapana, Pearson, Kolkata.
2nd	Pass	3rd	DEVELOPMENT OF EDUCATION IN MODERN INDIA	UNIT- I 1. A synoptic view of ancient and medieval history of education in India 2. Advent of missionaries: Serampore Missionaries activities in education Feedback 3. Official introduction of English education by Lord Bentinck. 4. Adam's Report on indigenous system of education 5. The Despatch of 1854	5 3 2 2 3 2	17.08.2016-01.09.2016 07.09.2016-14.09.2016 15.09.2016-21.09.2016 22.09.2016-28.09.2016 05.10.2016-10.11.2016 16.11.2016-17.11.2016	1.Lecture method 2.Question-Answer method 3. Discussion method	J.P. Banerjee- Education in India: Past Present and Future B.R. Purkait- Milestones of modern Indian education S.P. Chauhan- History of Indian education 4. S.Nurulla and J.P. Naik- History of education in India.

			<p>UNIT- III</p> <p>10. A synoptic view of the suggestions for educational reforms by the Sadler Commission, Wood-Abbot, Wardha Scheme.</p> <p>Class Test</p> <p>11. The Sargent Plan 1944</p> <p>12. The Radhakrishnan Commission 1948-1949</p> <p>13. A synoptic study of changes in school system, primary and secondary (structure and curriculum only) after independence-Mudaliar Commission's (1952-1953) report and Kothari Commission's report (1964-1966)</p>	7	30.11.2016-21.12.2016	1.Lecture method 2.Question-Answer method 3. Discussion method	<p>J.P. Banerjee- Education in India: Past Present and Future</p> <p>B.R. Purkait- Milestones of modern Indian education</p> <p>S.P. Chauhan- History of Indian education</p> <p>S.Nurulla and J.P. Naik- History of education in India.</p>
			<p>UNIT- IV</p> <p>14. Education of Women since independence</p> <p>15. Educational policy 1968- A brief overview</p> <p>16. Educational policy 1986- A brief overview.</p>	2	09.03.2017-15.03.2017	1.Lecture method 2.Question-Answer method 3. Discussion method	
				1	16.03.2017		
				2	22.03.2017-23.03.2017		

3rd	Hons	6th	GROUP - B Statistics in Education	UNIT IV f Bivariate distribution : Scattergram, correlation, computation of coefficient of correlation by rank difference and product moment method, interpretation of coefficient of correlation.	10	09.08.2016-23.08.2016		Garrett, H.E. (1971). Statistics in Psychology and Education. New Delhi: Paragon International Publisher
				Feedback	2	24.08.2016-30.08.2016		
				Class Test	1	30.08.2016		
3rd	Hons	8th	GROUP- A EDUCATION OF CHILDREN WITH SPECIAL NEEDS	UNIT-I Exceptional children & their needs: - Definition; types; concept of impairment, disability and handicap; causes of exceptionality, needs and problems of exceptional children. Feedback	6	31.08.2016-08.09.2016	1.Lecture method 2.Question-Answer method 3. Discussion method	Educating Exceptional Children – S.K. Mangal
				UNIT-II Sensory impairment – Visual & Auditory: definition, causes, characteristics & Education.		2		
				Feedback Class Test	8	14.09.2016-27.09.2016 28.09.2016-04.10.2016		

				UNIT-III		05.10.2016		
				a) Mentally Retardation- definition, causes, characteristics & Education	2			
					1	08.11.2016-17.11.2016		
				Class Test		22.11.2016		
					8			
				b) Giftedness- definition, causes, characteristics & Education.	2	29.11.2016-08.12.2016		
				Feedback		13.12.2016-14.12.2016		
				UNIT-IV	8			
				a) Learning disabled- definition, causes, characteristics & Education	2	20.12.2016-31.01.2017		
				Feedback				
				Class Test	10	07.02.2017-09.02.2017		
						14.02.2017-15.02.2017		
				b) Autism Spectrum Disorders – definition, characteristics and educational programme.	3			
					2	21.02.2017-02.03.2017		
					8			

3rd	Pass	4th	Evaluation and Guidance in education	UNIT- I			
				1. Concept of evaluation	2	12.08.2016-19.08.2016	1.Lecture method
				2. Need and scope of evaluation in education : Evaluation of student achievement, evaluation of curriculum, evaluation of teaching, evaluation of institute	10	26.08.2016-16.12.2016	2.Question-Answer method 3. Discussion method
				Feedback	2	23.12.2016-06.01.2017	
				Class Test	2	20.01.2017-27.01.2017	
				3. Evaluation of student progress: Examination and evaluation. Tools of evaluation: Examination essay type and objective type, criterion-referenced test and standardized test, Cumulative Record card(CRC)	4	10.02.2017-03.03.2017	