

Teaching Plan-2016-2017

Name of the Teacher-Sayanti Dash

1st Year

Class(Year)	Hons/Pass	Paper	Subject	Topic	Total Class	Time	Teaching Method	Ref. Book
1 st	Hons	I	Philosophical Foundation Of Education	A) Concept and scope of Education i) Education as a science. ii) Education as a social process. iii) Education as human resource development.	3 1 2 3	22.08.16-05.09.16 12.09.16 19.09.16-03.10.16 07.11.16-28.11.16	Lecture Method	Sushil Roy-Sikshyatatta J.C.Chakraborty Modern Education
1 st	Hons	I		B) Aims of Education i) Individual and social aims. ii) Purpose, goals aims and objectives of education at different levels starting from Primary to higher class. Class-Test	5 6 1	05.12.16-09.01.17 16.01.17-20.02.17 27.02.17	Lecture Method	Abhijit Kr. Paul-Shikshya Darshaner Ruprekha.
1 st	Hons	I	Contribution of Great Educators.	C) Froebel. D) Rabindranath Tagore.	2 2	06.03.17-13.03.17 20.03.17-27.03.17	Lecture Method	B.R.Purkait Great Educators.

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1 st	Pass	I	Principles of Education	<p>A) Aims of Education</p> <p>i) Individualistic and Socialistic aim.</p> <p>ii) Feedback.</p> <p>iii) Education for emotional, social and cultural adjustment.</p> <p>iv) Feedback.</p> <p>v) Education for productivity and vocation.</p> <p>vi) Feedback.</p> <p>B) Freedom & Discipline:-</p> <p>i) Concept & need for free discipline.</p> <p>ii) Feedback.</p> <p>iii) Self –discipline & student self govt.</p> <p>iv) Feedback.</p> <p>v) Class-Test.</p>	<p>4</p> <p>2</p> <p>6</p> <p>2</p> <p>4</p> <p>2</p> <p>6</p> <p>2</p> <p>10</p> <p>4</p> <p>1</p>	<p>09.08.16-17.08.16</p> <p>22.08.16-23.08.16</p> <p>24.08.16-07.09.16</p> <p>12.09.16-14.09.16</p> <p>19.09.16-27.09.16</p> <p>03.10.16-04.10.16</p> <p>05.10.16-15.11.16</p> <p>16.11.16-21.11.16</p> <p>22.11.16-19.12.16</p> <p>20.12.16-03.01.17</p> <p>04.01.17</p>	<p>Lecture Method</p> <p>Question Answer Method</p> <p>Discussion Method</p>	<p>Archana Banerjee Principles of Education</p> <p>Susil Roy Sikshatatta.</p>

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2nd year

Class (Year)	Hons /Pass	Paper	Subject	Topic	Total Class	Time	Teaching Method	Ref. Book
2nd	Hons	III	Group-A Education in Ancient , Medieval and British India	Synoptic study of – i) Brahmanic ii) Buddhist and iii)Islamic Education in ancient and Mediaeval India with respect to – a) aims objectives b) subject of study c) Methods of teaching. d) Evaluation e) Centre of Learning f) Education of Woman. g) Class-Test	15	16.08.16- 21.09.16	Lecture Method	Shikshar Vitti-o Bikash Debasis Pal Dhar Dash
				2) Brief outline of events relating Education – a) Missionaries Activates. b)Charter Act of 1813 c) Bengal Renaissance –contribution of Rammohan Roy H Derozio and Vidyasagar d) Adams Report e) Anglicist- orientalist controversy- Macaulay’s Minute a Bentinck’s Resolution. f) Wood Dispatch	4 2 8 3 10 3	5.10.16- 8.11.16 9.11.16- 15.11.16 16.11.16- 6.12.16 7.12.16- 14.12.16 19.12.16- 16.1.17 17.1.17- 24.1.17	Lecture Method Story Telling	Dippti Sanyal o Gangaram Mitra Bharater Shikshar Itihash.

2nd	Hons	III	Group-B Development of Education 1947	University Education Commission(1948-49) Secondary Education Commission(1952-53) Indian Education commission (1964-66)	5 5 5	25.1.17-7.2.17 8.2.17-20.2.17 21.2.17-6.3.17	Lecture Method	Ranjit Ghosh Bharatiya Shikshar Itihash.
			Sociological Foundation of education.	Meaning and concept of sociology Relationship between education and sociology- meaning, concept and scope Difference between educational sociology and sociology and sociology of education Social groups (primary secondar4y tertiary) Socialization – The role of the family and school.	1 1 2 1 2 2	7.3.17 8.3.17 13.3.17-14.3.17 15.3.17 20.3.17-21.3.17 22.3.17-27.3.17	Lecture Method	Shikshar- Samajtta Sonali Chakraborty.

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3rd Year

Class (Year)	Hons/Pass	Paper	Subject	Topic	Total Class	Time	Teaching Method	Ref. Book
3 rd	Hons	VI	Educational evaluation and statistics in education.	Group- B	4	22.8.16-19.9.16	Lecture Method	Statistics in Education & Psychology S.K.Mangal
				i)Meaning, nature and scope of educational statistics. ii)Organization and graphical representation of data-pie – chart Bar-Diagram, Frequency Polygon, Ogive.	6	26.9.16-12.12.16	Discussing Method	
3 rd	Hons	VII	<u>Group- A</u> Guidance & Counseling.	<u>The Concept of Guidance-</u> a)Meaning , nature, & scope of Guidance. b) Philosophical Psychological c)Need and importance of educational guidance services in schools. Vocational Guidance:- a)Purchase and functions of vocational guidance. b)Relationship between educational and vocational guidance. c)Relationship between vocational guidance and work education. d)Job analysis and occupational information services.	12	19.12.16-20.3.17	Lecture Method Discussion Method	Shiksha Sangoti-o Sangati Sanat Ghosh Guidance and Counselling Tuhin Kar.