

Teaching Plan 2016- 2017

Teacher name- Prasenjit samanta

Ist year

Class	Hons /pass	Paper	Subject	Topic	Total class	Time	Teaching method	Ref. book	
I	Hons	I	Philosophical foundation of Education	Freedom and Discipline	2	11.08.2016-13.08.2016	Lecture Method Questioning-Answering	Sikha darsan bidya-soras chattarji. Sikha darsan r vitti	
				*Concept of Freedom and discipline					
				*Relation between discipline, liberty and democracy	2	18.08.2016-20.08.2016			
				*Importance of Discipline in social life	1	27.08.2016			
				Component of Education and their mutual relationship	5	01.09.2016-15.09.2016	Lecture Method Questioning-Answering		
*Pupil *Teacher *curriculum *Educational Institution									
				Class test	1	22.09.2016	Lecture Method Questioning-Answering		
			Contributuion of great educators	Rousseau	4	06.10.2016-12.11.2016	Lecture Method		
				Class test	1	19.11.2016			
				Krishnamurthy	4	24.11.2016-08.12.2016			

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Class	Hons /pass	Paper	Subject	Topic	Total class	Time	Teaching method	Ref. book
I	Hons	II	Educational Psychology	Creativity meaning ,nature , characteristics , relation between creativity ,intelligence and mental health	10	15-12-2016 to 28-01-2017	Lecture Method Questioning- Answering	J c aggarwal- Essentials of Educational psychology
				Class test	1	04-02-2017		
				Personality Definition , meaning , nature , development of personality , type and trait theory	11	09-02-2017 to 11-03-2017	Lecture Method Questioning- Answering	

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I	Pass	I	Principales of Education	The Educational institutions- Formal , informal, non-formal & their interrelations	18	18.08.2016- 04.03.2017	1.Lecture method 2.Question- Answer method 3. Discussion method	Sushil Ray – Shiksha Tatta
				Class Test	1	16-03-2017		

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2ND YEAR

Class	Hons/ pass	Paper	Subject	Topic	Total class	Time	Teaching method	Ref. book
II	Hons	IV	Contemporary issues in Education.	1)Equality & Equity in Education- a)Equality and Equity:meaning, need and importance equality of educational opportunities- related constitutional provisions.	5	13.08.2016 to 10.09.2016	A)Lecture Method. B)Discussing Method. C)Questioning Method.	Sikhar samasbidya-munjusri talapdar
		B)Nature & forms of inequality with special reference to gender, caste& class.		3	16.09.2016 to 26.11.2016			
		C)Inequality in schooling :public- private School,Rural,Urban-Tribal Schools & differential school systems-schools for Education of the challenged.		4	03.12.2016 to 23.12.2016	B)Discussing Method. C)Questioning Method		
II	Hons	IV	Contemporary issues in Education.	Peace & Value Education- a) concept of peace education.	2	24.12.2016 to 07.01.2017	A) Lecture Method.	
		B) Relevance of peace: National and international contexts.		2	14.01.2017 to 21.01.2017	B) Discussing Method. C) Questioning Method.		
		C) Dangers to social security, terrorism, war, natural calamities and impact on quality of life.		2	28.01.2017 to 28.01.2017	B)Discussing Method. C)Questioning Method		
		D) Role of Education in promotion of peace.Values: Meaning, Classification of values and ways and means of inculcating values among students.		2	04.01.2017 to 11.02.2017			

Teaching plan2015-2016
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2ND YEAR

Class	Hons /pass	Paper	Subject	Topic	Total class	Time	Teaching method	Ref. book
II	HON S	v	Educational Management	Educational Management- concept ,nature,need & scope types of educational management centralized decentralised, authoritarian and democratic, dynamic & aissez faire. Supervision & inspection- Concept, scope difference between supervision &inspection. Relationship among management administration & supervision.	3 4 4	18.02.2017 to 26.02.2017 04.03.2017 to 09.03.2017 11.03.2017 to 18.03.2017	A)Lecture Method. B)Discussing Method. C) Questioning Method.	Pal, Dhar, Das-Sikshya Babosthapana Dilip kr Chokroborty-Shiksya Babosthapana
II	Pass	II	Intelligence	Concept , measurement , classification of intelligence test , uses of intelligence test , examples of each types of test Class test	10 1	13.08.2016-19.11.2016 26.11.2016	1.Lecture Method 2.Question Answer Method	Pramodbandhu sengupta & Prasanta Sharma – Shiksha Manobigyan
II	Pass	II	Attention and Interest	Nature , condition of attention , their educational implications	6	03.12.2016-14.01.2017	1.Lecture Method 2.Question Answer Method	
II	Pass	II	Learning	Nature , relation to motivation and Maturation , theories of learning. Feed back	5 1	21.01.2017-25.02.2017 04.03.2017	1.Lecture Method 2.Question Answer Method	S.k.Mangal-Advanced Psychology
II	Pass	II	Remembering and forgetting	Process involved in memory. Marks of good memory. Forgetting :meaning and causes .	3	11.03.2017-18.03.2017	1.Lecture Method 2.Question Answer Method	S.k.Mangal-Advanced Psychology

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3rd year

Class	Hons /pass	Paper	Subject	Topic	Total class	Time	Teaching method	Ref. book
III	hons	VIII	Group –B Curriculum Studies	1 Concept of curriculum, explicit or written curriculum – hidden curriculum – holistic view of curriculum – curriculum development as an ongoing process.	7	12/8/2016-27/08/2016	Lecture	Parthocrom chorchha- Mihir chkroborti
				2 Objectives of the curriculum, concept of educational aims and objectives need to form objectives of the curriculum course of objectives for the curriculum – blooms’s Taxonomy of educational objectives.	10	02/09/2016-11/11/2016	Group Discussion	Curriculum and Instruction- Kumari Sarita and srivastava
				3 Determinants of content selection : Culture based, knowledge based, need based	8	12/11/2016-17/12/2016		
				4 Curriculum transaction: Bruner,s Theory of Instruction and learning.	8	23/12/2016-23/1/2017		
				5 Curriculum evaluation : meaning and utility , means of curriculum evaluation , formative and summative evaluation.	8	03/2/2017-17/2/2017	Illustration	
				Class test	2	22/02/2017-25/02/2017		