

**Teaching Plan 2016-2017**  
**Anamika Das**  
**1<sup>st</sup> year**

Class(YEAR)	HONS/Pass	Paper	Subject	Topic	Total class	Time	Teaching Method	Reference Book
<b>1st</b>	Hons	1st	<b>Philosophical foundation of education</b>	<ul style="list-style-type: none"> <li>• Acquaintance with heritage</li> </ul>	2	12.8.2016-13.8.2016	Lecture	Sushil Roy - Shiksyatatta o Shiksyadarshan
				<ul style="list-style-type: none"> <li>• Development of human value</li> </ul>	3	19.8.2016-26.8.2016	Questioning-Answering	
				<ul style="list-style-type: none"> <li>• Acquaintance of skills leading to self actualization and successful living</li> </ul>	3	02.09.2016-09.09.2016		
				<ul style="list-style-type: none"> <li>• Social cohesion and social progress</li> </ul>	3	16.09.2016-1.10.2016		
<b>1st</b>	Hons	1st		<b>Unit II</b>			Lecture	A Banerjee- Philosophy and Principles of Education
				<b>Role of Philosophy in Education</b>				
				<ul style="list-style-type: none"> <li>• Science of Education and Philosophy of Education</li> </ul>	1	04.11.2016	Questioning-Answering	
				<ul style="list-style-type: none"> <li>• Some major schools of philosophy- Idealism,</li> </ul>	20	05.11.2016-11.02.2017	Descriptive	

				Naturalism, Realism, Pragmatism  Learning: The Treasure within-report of Delor's commission	4	17.02.2017- 10.03.2017		
<b>1st</b>	Hons	1st		Bertrand Russell	3	11.03.2017- 18.03.2017	Lecture Story telling Questioning- Answering Descriptive	B R Purokait- Great Educators
<b>1st</b>	Hons	1st		Aurobinda	3	24.03.2017- 31.03.2017	Lecture Story telling Questioning- Answering Descriptive	Paul,Dhar,Das,Banerjee- ShikshyarVitti O Bikash  B R Purokait- Great Educators
1 <sup>st</sup>	<b>Pass</b>		<b>Agencies of education</b>	1.Home  2.School Feedback  3. Socio- cultural & Religious Organizations.  4 . State.  5. Mass-media	5  4 1  5  2  7	12.08.2016- 09.09.2016  16.09.2016- 18.11.2016  25.11.2016- 23.12.2016  06.01.2017- 20.01.2017  27.01.2017- 31.03.2017	1.Lecture method 2.Question- Answer method 3. Discussion method	J.C.Chakraborty –Modern Education

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2<sup>nd</sup> year

Year	Hons/pass	Paper	Subject	Topic	Total class	Time	Teaching method	Reference book
II	Hons	IV	<b>Contemporary issues in Education.</b>	<u>Quality in Education-</u> a) Meaning of quality Education.  B) Indicators of quality: related to learning environment, students outcomes.  C)outcomes improvement through: settings standards for performance supporting inputs known to improve achievement , adopting , flexible, strategies for the acquisition & use of inputs & monitoring performance.  d) Enhancement of quality in secondary schools.	3  5  14  4	13.8.2016-22.8.2016  29.8.2016-24.9.2016  1.10.2016-09.1.2017  16.1.2017-30.1.2017	A) Lecture Method.  B) Discussing Method.  C) Questioning Method.	
II	Hons	V	<b>Educational Management</b>	Educational Planning & Management Educational planning Education in the five years plans Resource Management in Educational Institutions-Budget, allocation,funding,auditing.	6	6.2.2017-25.3.2017	Method.A) Lecture Method. B)Discussing C)Questioning Method.	Shiksha-babosthapana – Debashis Paul , Dhar , Das

	Pass	II	Educational Psychology	<p>Unit II</p> <p>a)Personality :concept, traits and theories</p> <p>b)Emotion: Meaning and characteristic, places of emotion in education</p> <p>c)Habit : its importance and definition ,habit formation ,uses and abuses of habit formation , educational values of habit.</p>	10	22.8.2016-12.12.2016	A)Lecture Method. B)Discussing C)Questioning Method	
					6	19.12.2016-6.2.2017		
					5	20.2.2017-27.3.2017		

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3<sup>rd</sup> year

Year	Hons/ Pass	Paper	Subject	Topic	Total class	Time	Teaching Method	Reference Book
III	Hons	VII	Guidance and Counselling	Unit II .Educational guidance :	10	13.8-1.10		
				a)Basic data necessary for educational guidance-pupils abilities, aptitudes, interests, educational attainments and personality traits.	2	5.11		
				b)Construction, administration and interpretations of	4	19.11-26.11		
				i)Cumulative record card	2	3.12		
				ii)Indivisual inventories.				
				.Class test				
				Unit IV .Mental health and psychodynamics of adjustment				
				a)Concept of mental health and mental hygiene.	2	17.12		
				b)Causes and symptoms of maladjustment.	6	7.1-28.1		
				c)Frustration and conflict	4	11.2-18.2		
				d)Adjustment mechanisms.	3			
				.Class test	1	25.2-4.3 4.3		

	<b>Pa ss</b>	<b>IV</b>		<b>Unit iv</b>				
				a)Meaning of adjustment.	3	13.8-3.9		
				b)Causes of maladjustment :role of parents, teachers, peers and educational institutions in the development of maladjustment.	12	24.9-28.1		
				.Class test	2	18.2-25.2		